

Send A Message to Mike Harris. Inside

March 1996



College Hires New President

Country wide search, leads school officials, right back to where they began

Courtesy: City College News

George Brown College has named Frank Sorochinsky as its president.



Sorochinsky, who is currently the colleges' acting president, was chosen after an extensive country-wide search for a new president which has three campuses in downtown Toronto.

George Brown Board of Governors chair Linda Terrill says Sorochinsky has a well-established track record in leading both private

and public sector organizations.

"Frank is uniquely qualified to lead George Brown forward through what will become some difficult years. His wide-ranging management experience will serve the college well as it continues to offer our community high quality education with reduced government support."

In a memo to staff, Terrill says that Sorochinsky's experience at George Brown will be valuable as he "can begin to envision and implement a plan that will see the college thrive in the coming years".

Sorochinsky joined George Brown in 1993 as its vice-president of corporate services

and student affairs, responsible for finances, facilities, information systems and student services. He was made acting president in August, 1995, replacing John Rankin, who left his college after four years to become vice-president of human resources for the Canadian Tire Corporation.

Sorochinsky is responsible for all operations of George Brown. The college currently enrolls more than 15,000 students in full-time programs and 45,000 in continuing education courses every year. It offers more than 120 full-time programs in business, applied arts, hospitality, health sciences, community services, as well as technology. **Editors note: George Brown recognizes 5 campuses**

Summer Work Experience A Must!

by Gurli Prety

All Hospitality students enrolled in a two year program are expected to work in a hospitality industry-related summer job. Culinary Management students must work a minimum of eight weeks in the industry, while six weeks is the requirement for Hotel and Food and Beverage students. If you do not complete this requirement, your transcript will bear an incomplete for your work experience course, which is considered our second externship. A student cannot graduate with an incomplete on his or her transcript.

This aspect of the program is not well communicated to students so it is important to get the information you need to complete all your required credits. Each student must present evidence, either as a letter of reference from their employer stating the number of hours they worked or pay stubs, to Ms. Janet Jack, the Work Experience Officer in Room 337. Please keep this in mind when planning your summer. If you do not want to be caught by surprise, like many students have, inform yourself and be prepared.

Chad Peters Addresses Students Demands

Ontario Community College Student Parliamentary Association president speaks to students at national strike day.

Education is what all of us in this arena have lived and breathed for a large part of our lives. Although the manner in which we have been educated has changed as we've advanced through the years, the end result is still the same. We acquire knowledge.

Let me take you back to when you were four or five years old. Let me take you back to when you first had to learn how to tie your shoes.

It was inevitable. One day we all had to learn how; to tie our shoes. When we first learned, we learned by watching. We were shown things that eventually we felt confident enough to try it ourselves. Now that most of us are in our twenties we have not only mastered tying our shoes, but we have learned the process of making shoes, marketing shoes, selling shoes, and running the companies that produce them. There was also a time when we all made the decision of what shoes we were going to wear. Much similar to that it is now time for us to decide how we are going to be educated.

In grade school we were taught the basics. Junior high we were prepared for a more advanced high school system. In high school we were told that post-secondary schools required more self-sufficiency. And now in Post-secondary we are seeing the value of all we have learned in the past. But in this the last stage of formal education we have passed the point of determining what shoes we are going to wear. Most of us are now ready to run the company.

Time and time again we must inform those who are employed in the post-secondary system that

students, you and me. We are the only reason that colleges and universities exist. Post-secondary institutions don't exist just to do research. That is a positive result of their existence. Post-secondary institutions don't exist just to educate people. This again is a positive result. Post-secondary institutions don't exist to create unnecessary hassles for students. This however is a negative result.

If students are the only reason that colleges exist then it only seems natural that we be one of the main parties consulted when it comes to the decisions being made within the system. It is not enough to have one Vote on a board of governors. It is not enough to have a seat on every provincial committee within the college system if administrators and unions get the majority of the seats on these committees. It is not enough if administrators don't take what we have to say seriously. It is now the time to stand up to those who dominate the decision-making process and say enough is enough. I learned how to tie my shoes almost twenty years ago. I want to run the company. I deserve to run the company.

We are now paying a minimum of 25 per cent of the cost of our education. It is not fair that we now get 25 per cent of the decision-making power within our institutions. We need to demonstrate that we deserve the right to take the decisions that shape the way we are educated. We must demonstrate this because the onus is on us to show responsibility, creativity, and ingenuity to make the proper decisions for ourselves and the institutions.

We deserve to get the most for every tuition dollar we spend. Let me rephrase that. We, the students, deserve the dollar for every tuition dollar

GBC Student Newspaper

Action is necessary, by all means!

by: Babak Ardoush

February 7th was the Student Action Day. A small number of students joined the rally at Queens Park to protest the Canada Health & Social Transfer formula presented by the Harris government. Your Student Association rep(s) Lori Foran, Susan Deak, and my-

today we must spend our energy to prove that students are not outlaws and rebels. The moment the student body actually sees & feels the relief of wildly-extended oppression & cash pressure, and when there is a chance for a better future, then they believe in "ac-



SA van offering free soup and sandwich's to striking students

self were present at the location, right in front of the Parliament's doors, serving hot soup & peanut butter sandwiches, free of charge. I must tell the organizers that they should up-date their strategies; Half-an-hour a year is not enough to protest the whole concept of negotiable-Capitalism nor is breaking the windows; It's a start though. Here in Ontario, we deal with a diversity of cultures within our population, especially the student body. They are mostly immigrants who are familiar and experienced with "change and revolution" and even war. They don't want to discuss the same issues in the next 5 years just as they did in the last 5 years. Bringing 3 or 8 hundred students to the street on February 7th, 96 must not flatter us. In a city with over 500,000 students, the action was a political failure; took us nowhere, gave us no advantage and

tion" and then the "system" will have no option but to seek people's support. The Media called the protest a "Riot". I have something to tell them: I believe in "any means necessary to bring about freedom". Before the end, I would like to answer the Media's accusation on the Action Day, by repeating the words of the one of the great fighters for freedom, Malcolm X: "...the bad ones are the ones who seems to have all the power and be in the position to block things that you and I need; because this is the situation, you and I have to preserve the right to do what is necessary to bring an end to that situation; and it does not mean that I advocate violence, but at the same time I am not against using violence in self-defense. I don't even call it violence when it is self-defense; I call it INTELLIGENCE!"

we spend. Not the employees of the college.

College tuition just went up 15 per cent. Coincidentally this is the same year the social contract, which has frozen wages for the college faculty and support staff for the last three years, expires. I don't think the government. I decided to increase our tuition to subsidize a wage increase for the unionized college employees. I wouldn't think that because I don't think a government could be that naive. I don't think John Snobelen would try to take advantage of students in that manner.

I don't think the college administrators would act in such a cowardly fashion as to give in to union pressure in these economic times. I don't think this because the government and administrators know that if they did, they would be starting a war with the students. There is no way that students would stand for a wage increase at the same time our tuition goes up 15 per cent. We don't pay tuition to subsidize wage increases. We

pay tuition to acquire an education. Unless we are going to be getting more for our money there is no need for an increase. If the college was put in place to protect students I know this before, they know now, and they better be listening.

I have yet another message for college presidents. Don't even think about abolishing the fees protocol. For those of you that don't know, the fees protocol is a system that was put in place to protect students from being bombarded with fees. According to this policy, a college and university must get the approval of the student body before implementing any new fees or increasing existing ones.

The presidents of Ontario's community colleges have put out a confidential document asking the government to eliminate the fees protocol. This will allow colleges to implement whatever fees they want, whenever they want. Fair warning to the university students out here today. University administrators will soon do it to you too.

Cont'd on next page.....

STUDENT VOICE

SELF-HELP IS THE WAY TO GO



by: David Dimitrie

Students with special needs have a powerful coping tool at their disposal that they rarely use. Self-help groups that focus on specific disabilities or many disabilities give students the chance to share their problems and suggestions on dealing with disabilities. In the Greater Toronto Area there are thousands of self-help groups that deal with topics that range from alcoholism to schizophrenia. Many of these groups are run or organized by social organizations such as the Canadian Mental Health Association (C.M.H.A.). Other groups are small and informal and serve the needs of a specific group of people. These are the types of groups that I think George Brown needs. I don't know of any self-help group on campus that holds regular meetings. If there are, I would like to hear about them so that they can be advertised them in the Dialog. For the other groups of Special Needs students I would like you to consider establishing some self-help groups at our college.

Many people believe that self-help groups are just clubs for people who like to bitch about life. Not so! The self-help group that I attend spends much of its time educating the members about new advances in the treatment of their illness. The balance of the time is given to members individu-

ally so that they can share as much or as little about their lives and their struggles with their disability. The power of self-help groups is twofold. First, members of a group search for and share any information about the disability that would be useful to the other members of the group. Second, as the members get to know each other they offer empathy, encouragement and positive reinforcement to the other members. I have found that it is usually more therapeutic to share my difficulties with a group member than with a professional such as a psychologist. In addition, no member ever feels forced or coerced to speak. Through membership in self-help group people with disabilities learn more about their disability and they have the chance to give and receive support from the other members of the group. Best of all membership in a self-help group is almost always FREE!

I have discussed the possibility of establishing a self-help group for special needs students with the co-ordinator of the Special Needs Services Dept. She was supportive of the idea. I am certain that the staff at the Deaf Education Centre at George Brown could also be a great help in establishing such a group. In previous talks with several deaf students I learned that they were beginning to form a club to serve the needs of the deaf and hard of hearing students.

There are significant obstacles to forming such a group. The biggest is that many students only attend George Brown for short programs that rarely last more than a year. The solution to this problem would be for the group to be a registered club with the Student Association.

This would give the club stability to overcome the high turnover of students. Membership in the Student Association would also entitle the group to funds from the Student Association. Also, it is essential that the Deaf Education Centre and the Special Needs Dept. play a significant role in the founding and maintenance of this self-help group. A faculty or staff representative from both of these groups could help ensure the continuance of this group. It is obvious that the formation of a self-help group for Special Needs students would be a large task. It probably would take at least a few months to organize and start up. It is said that the journey of a thousand miles begins with the first step. In this case the first step would be to attend the first organizational meeting of the group. Being a student with a disability poses unique and difficult burdens on the individual. In a perfect world, students with disabilities would not have to endure the prejudice, ignorance and indignities that we face in our daily lives. Unfortunately, the world is not perfect and is usually not very fair. A self-help group for students with special needs could help students to cope with these difficulties. In addition it would give special needs students a more visible position on campus. If you are a special needs student please consider helping us form this self-help group. Long after your days at George Brown are over you will have made a lasting impact on the students of this college.

The First Organizational Meeting Will be Held On:
Monday, March 11 in Room 284C at 4pm.

wealth and prestige. The irony is not lost on me.

It was once very easy to turn a blind eye to the poverty that litters our streets. We rationalized it by saying "That will never be me". With the Harris government, I don't think we can say that anymore. More and more people are finding it difficult to make ends meet, to go to school to better themselves, to get a job. Poverty isn't an illness that people can catch. It's a disease that the government seems to be spreading.

Is there a cure? I, for one, sure hope so. That is why I chose to become a Community Worker. But with the present government, poverty will very quickly reach epidemic proportions (if it's not already). Pretty soon, people may have to fight for a comfortable spot on the streets of downtown Toronto. And I'm positive the good spots will be going early.

If you are reading this article, then I have to say: CONGRATULATIONS! YOU SURVIVED FEBRUARY! Have you ever just sat back and done some "student watching"? If you haven't, you should try it some time. It's really easy. The name says it all. It's particularly interesting to watch students during the month of February. The atmosphere (on most post-

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THE HARRIS DECEPTION

by: Jacqueline Perras

Wouldn't it be really interesting if this Campaign was making these huge province-wide cuts so that corporations and institutions would be forced to lay off thousands or people on purpose. People would be left with no choice but to fall back on the now ineffective and useless welfare system (U.I. does run out).

The province goes into complete and utter chaos. In the middle of the chaos, when people are dying and starving to death and crime is escalating, the Mike Harris government then steps forward to offer salvation.

What they're going to offer the people of this province is a chance for a better life. Introducing work fare. Now you can work for less than minimum wage to supplement your tiny welfare income. You can go back to work and get paid less than an employee of your company was being paid 20 years ago. Isn't that great. You'll feel great that you can work for a living. No they are not going to be offering any more skills training programs, they don't want you to become successful, they want you to work for them not in competition with them. They want big business to profit from cheap slave labour so they can all live in castles on the top of the hill and look down on us hard working poor starving, but humble individuals who won't have the energy to fight.

And do you know what is sad? It will work. The uninformed will think that Mike Harris has seen the light. They will see his new vision as compromise. They will think that Mike is listening to the cries or the people.

What they won't see is Mike and all his corporate buddies wallowing in champagne, and feeding what is remaining of the left wing advocates to the alligators that swim in the moats that surround their castles.

Chad Peters speaks Conf'd

so watch your back. Before I close, I would leave you with this thought. Over the years we have been told that as students we should be seen and not heard, and don't rock the boat. To all who have articulated that thought over the years listen to this.

The students of today can no longer prescribe to the theory. We are intelligent, mature and responsible people, who will no longer sit around and wait to be told what to do. Being proactive is what got many of today's most successful people where they are today. Fellow students, we learned how to tie our shoes long ago. It is now time to run the company.

Oh, the Weather Outside is Frightful...



by: Lori Foran
VP, St. James Campus

Every Monday morning, I head to Ningbingale Campus for my field placement as a Community Worker student. As I walk up University Avenue, I see a line of hospitals, banks and other such institutions. In the distance, I get a glimpse of Queen's Park, that lovely edifice of Conservatism. But what I also see, in the middle of the road, are the homeless. They spend a cold evening over a subway grate in the shadow of



by: Susan Deak, SA VP
Nightingale.

STUDENT DIALOG

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NEED TO KNOW

STUDENTS POORLY SERVED BY SCHOOL BOOKSTORE

by: David Dimitrie

What are the three words that best describe our school bookstore? Having studied at George Brown for the past 6 months I would say that the school bookstore is crowded, cluttered and disorganized. The primary function that a school bookstore provides is to stock necessary texts and school materials that students must purchase for their studies. Our bookstore is far too small. Very often I could not find what I needed because of piles of books, boxes and other materials cluttering up the aisles and shelves. Many necessary books and materials that students need are often impossible to find or out of stock. Students in my program (Electronic Desktop Composition) have had to rely on the bookstore at Ryerson to find the supplies required for our course. Even our instructors have told us to go to Ryerson to purchase our books and supplies. I have had to spend several frustrating school days this year searching various stores all over Toronto in order to find the books and supplies that I need. Students have many demands on their time each day. Searching endlessly for required texts and supplies should not be one of them. It would be easy to place all of the blame for this sorry state of affairs on the staff of the College Bookstore. However I am not going to do that. I have discussed this issue with students, faculty and Dan Benson, manager of the campus bookstores at St. James Campus and Casa Loma Campus.

The bookstore staff are not the only ones responsible for the bookstore's problems. The blame can be spread right through the College, from uncooperative teachers to ineffective administrators. S.A. President Babak Ardoush relayed my concerns to the College Council last week. Mr. Ardoush informed me that there have been many other complaints about the College Bookstore to the College Council. During my research it became clear to me that the blame for the problems in our bookstore are shared by the bookstore staff, faculty members and the college administration. It is ironic that these three groups have the power to improve our bookstore but the students who make up most of the customers have little to no say.

I met with Dan Benson, manager of the College Bookstore for several hours to hear his side of the story. Mr. Benson found many of my criticisms of the Bookstore valid. Mr. Benson pointed out to me that the bookstore currently operate with about 1/3 of the space that is needed. He quoted industry standards to make this assertion. In addition, the Bookstores operate with only 7 full-time staff. I

don't know the number of part-time student workers. Seven full-time staff operate 2 bookstores at separate locations. These bookstores serve roughly 10,000 full-time students and many more part-time students. They operate these bookstores with inadequate space and insufficient staff. Mr. Benson also discussed his frustrations in getting teachers to submit orders for books/materials

for the poor state of our bookstores. Firstly, the college administration at George Brown College has the power to spend the money to increase the size of our bookstores. They also have the power to provide more money for increased staff. During this school year I first read that the College Bookstore was to move into bigger facilities in a storefront across from the College. Students were never

providing services such as photocopying and computer services such as Desktop Publishing or Internet Access. Vending machines could be an additional source of revenue. These machines could sell coffee, snacks, pop and other food items. Our cafeteria is always crowded and the other coffee shops in this area could stand some good competition. The point is that the College Administration has the power to make the proper changes and it is failing to do so. Now that we finally have a College President, Frank Sorochinsky, maybe we can get some action on this issue.

Mr. Sorochinsky is no stranger to George Brown College. He must be aware that the College Bookstores are in dire need of improvement. Increased profits due to improvements would more than pay the costs of expansion. As of yet Mr. Sorochinsky has not formally introduced himself to the student body. If and when he does maybe students could let him know what they think of the College Bookstore.

The Bookstore is only one small part of George Brown College. I hope that the three groups get together and find some solutions. However I think that the chances for change are slim, but in the meantime, students will remain poorly served. An overworked staff will not be able to find the best deals for the students and prices of texts will continue to escalate. Nobody is asking for cheap texts and gold plated service. Most students would settle for books/materials that are available and easy to find at a reasonable price. Is that really too much to ask?

Where Your Textbook Dollar Goes:

66 Publisher's Profit
The publisher's profit is the largest portion of the textbook dollar. It is the profit after all other expenses have been paid.

11% Marketing
The publisher's marketing expenses include advertising, sales promotion, and other costs of promoting the book.

7% Editorial
The publisher's editorial expenses include the cost of editing, proofreading, and other costs of preparing the manuscript for publication.

13% Author's Royalty
The author's royalty is the payment made to the author for the use of his or her work in the book.

2% Corporate Taxes
The publisher's corporate taxes are the taxes paid by the publisher on its profits.

14% Bookstore Personnel
The bookstore's personnel expenses include the salaries and wages of the bookstore staff.

14% Bookstore Rent & Overhead
The bookstore's rent and overhead expenses include the cost of the building, utilities, and other costs of operating the bookstore.

11% Publisher's Overhead
The publisher's overhead expenses include the cost of the publisher's office, printing, and other costs of operating the publisher's business.

7% Bookstore Staff
The bookstore's staff expenses include the salaries and wages of the bookstore staff.

Bookstore breakdown.

on time. This is vital since it can take up to two months to order certain books.

Is Mr. Benson simply passing the buck? I don't think so. He must rely on the college administration and faculty members to do their part so that the bookstore provides good service. Apart from cleaning up the bookstores, organizing products in a more appealing way and doing a better job of marketing the store's products, Mr. Benson is at the mercy of the faculty and the college administration.

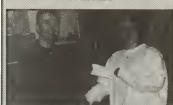
Faculty members have little to do with the school bookstore. All they have to do is determine which books and materials must be ordered and submit the necessary paperwork to Mr. Benson. The faculty members I spoke to swore that these orders were submitted on time. However, Mr. Benson recounted stories of chasing teachers down in order to obtain these lists. I am not sure who is right. I do know that many students are unable to find the necessary books/materials in our bookstores.

Do we live in the information age? If that is the case why are lists not submitted on-line through the network of computers in our college. If that is not possible, a piece of paper and pen works just fine too! The Bookstore and the instructors must get together and work out a more efficient system of submitting book orders. It is unacceptable that each side keeps blaming the other for the problem. Life for students at George Brown College would be a lot easier if this was done.

College administration must accept the bulk of the blame

informed, but this idea was cancelled for unexplained reasons. Secondly, I have looked at the space that the Bookstore will occupy after construction is finished. It is still inadequate. Mr. Benson provided me with specific statistics that prove that the current bookstore needs to be at least 3 times its present size to adequately meet the needs of the students. I still believe that the storefront operation makes the most sense. I have no doubt that increased operating expenses could be met by adding more products and

\$1,000 Student Emergency Fund Winner



Pictured above: Cynthia Hillman on the right presents Jerry (left) with a cheque.

Winner! Jerry Calder

Jerry is a Electronic Technology student in his 5th semester. Jerry says the money could have not come at a better time, because of problems he has been having with OSAP. Jerry also intends to have some fun with the money. He will spending some of the money on a ski trip, and he will be buying ski outfits for himself and his wife. He will also be buying a watch for his wife for Valentines Day.

INTRAMURALS

1996 kicked off with some intense intramural action at both the St. James and Casa Loma campuses. A whopping 18 teams comprise the indoor soccer loop with Feet of Thunder leading the jump out of the gate at a perfect 6-0-0. Favorites for the Championship include the Feet, Lions, Hardwoods, and the returning champs The Triggers. Playoffs have gotten underway and a winner is soon to be declared.

On the Blind Volleyball front, things are also under way and off to a flying start. Favorites are tough to pick from this league as each of the six teams seem to be evenly matched. Playoffs have also started, and it could come down to a toss-up for the Championship.

Send a Message to Harris

CONSULTATION over CONFRONTATION

I would love to throw eggs at you in protest against your cuts to Advanced Education, but I choose to support other non-confrontational methods of protest

Signature: _____

Place Stamp Here



Office of the Premier Legislative Building, Room 281 Queen's Park Toronto ON M7A 1A1

Diversity Week; a Success

by: Babak Ardoush

February 5th-9th, 1996 was Diversity Week. Days before the event, the Student Association (SA) sent out letters to different community centres and invited them to participate; posters were made, activities were chosen, equipment was rented, contacts

George Brown College is suffering from a lack of diversity-recognition. Even though it has one of the most diverse student populations among Ontario's colleges, there is a lack of education and knowledge about other cultures and nationalities.



Mumni & Afzal's, East Indian Dance Group

were made and every thing seemed to be ready to begin. And it did begin. More than 20 events took place throughout four campuses (SJ, CL, NG, HOS). Native Centre and its dance group, *Eagleheart*, were one of the most successful performers as well as the Russian group (Musical Legends) and Michael St. George's band. The highlight of the week, perhaps, were Mumni & Afzal's East Indian dance group (picture shown) which took over Nightingale campus with the whole crew; 15 children occupied the space in the cafeteria and performed for a full hour. Many thanks to Market Lane Public School for their support and participation. The main question is "was Diversity Week a success?"

I think you must decide for yourself. Was it enough? The answer is NO.

This is disturbing the perfect view that this institution once had! Get involved, ask questions about what you see on the news, clarify what you've heard about Latin America with your classmates, ask about politics & cultures of Asia, get to know the people from Balkan countries, have conversations with people from refugee-backgrounds (such as myself). Read about Africa and its relationship with Europe. Try their food and listen to their music, understand their values, customs, religions and beliefs. I won't be able to name all the things that we must become familiar with; but I can ask you to give it a try. What you will learn, may change the whole planet. Its future is depends on our view of "diversity".

INTRAMURAL REGISTRATION

Sport: Ball Hockey and/or

3-on-3 Basketball

Campus: St. James and Casa Loma

Registration: February 12-23

Starts: Monday, February 19

Notes: Register by class. For further info, call 944-4714 (C.L.) or 867-2176 (St. J)

Dear Premier Harris

I, as a student of the Ontario post-secondary education system, believe you are making the province of Ontario a worse place to live. I request that you listen to the people of Ontario, and stop education funding cuts.

Since you have proven yourself to be misinformed of students' opinions, please accept this letter as an indication of my opinion.

☐ I am offended you made false statements to students.

My name is _____ My address is _____
The above is my personal opinion. I have checked all the boxes which apply to me, and given it to my local students' newspaper to mail
Signed _____ Thank-you, if you are listening.

☐ I am not in favour of cuts.

☐ I believe you no longer represent me as a voter.

☐ I don't think you are informed of provincial affairs. Education Minister John Snobelen knows there are protests - you should too.

☐ I want to clarify where post-secondary education stands on your priority list.

☐ I want you to stop education funding cuts -

INVEST IN EDUCATION

Sports Update

WOMENS BASKETBALL

This season for the Women's Basketball Team has been a roller-coaster ride of highs and lows. Problems over the break have almost been ironed out, while play on the court has been inconsistent. Coaches McClennan and Grannum still believe the team is playing below its potential, but there have been several bright spots, that could be positive indicators for what the future has in store. The only cause

for concern at present is a lack of team "bonding". This can be attributed to players having to miss practices because of commitments to school, which is something that can't be controlled, as school comes first in all George Brown athletic programs.

On the court the past month, the Huskies were 1-2, including a close loss to Niagara. That game saw the Huskies with a chance to tie at the buzzer, but came up short. The win was a 67-60 effort over Redeemer. Leading the way was Trudy Nottall, who after being held

scoreless vs. Seneca, exploded for 20 pts. in the 2nd half vs. Redeemer. Also contributing to the win was Kim Lewis, who combined some great shot-blocking with 10 boards.

On the slate for the Huskies is a difficult game against a powerful Humber team, and a game on February 20 vs. Mohawk College. The last league game for the Huskies is February 21, at St. James gym vs. Durham. Let's let the Huskies end things in style with a big crowd for this last game.

MENS BASKETBALL

The '96 portion of the George Brown Men's Basketball Season held high expectations for the team in light of several factors, including having the league's leading scorer in the lineup. As the New Year approached, the team felt a strong finish going into the playoffs was not just a goal, but a foregone conclusion. Then the team was hit with personnel problems. Three of the key starters for the team have gone down because of injuries and also for not meeting academic eligibility standards set by the school. These changes have resulted in an upheaval of team chemistry, but the present squad has been strong regardless, putting forth good efforts in their last few games. Throughout the year, the team has been led by a rookie, Emil Mulic, who is not just new to the school, but new to Canada. The former native of Yugoslavia has had quite a successful run, and is a team leader both on and off the court. Unfortunately for the Huskies, Mulic was one of the starters to go down to injury, recently severely spraining his ankle, and the team has had to fill a gaping hole at center. Mulic, the recent OCAA Athlete of the Week, and league leading scorer, was also named All-Star MVP in the annual East/West Game, making for quite a list of credentials.

George Brown's recent game against Lambton College provided real insight into the value of Emil Mulic to the team. Starting in his place was Andrew Wilson, who despite the large shoes to fill, did a great job. The Huskies certainly could have used the sure hands of Mulic as they shot a dismal 30 for 80 (38%) from the field, losing the game 87-82. But this is certainly a game the Huskies should have won as they led throughout the entire game before relinquishing the lead in the final minutes, and dominated the boards to the tune of 56 rebounds, to a mere 25 boards for Lambton. Leading the way underneath for the Huskies was Wilson, with 21 rebounds, including 12 on the defensive end. Leading the scorers was Paul Cahur, who poured in 33 pts on 13 of 24 shooting. Adding 22 pts was Anthony Oral. After those two, the rest of the Husky squad shot 6 for 31. On that subject, Lambton certainly pulled off this win because of some incredible 3 pt shooting. They finished the game having made 9 of 13 from beyond the arc, incredible at any level of play.

Look for the team in the near future as the season is winding down. Congratulations must be extended to Emil, for his stellar season, and on his All-Star game accolades.

BADMINTON

The George Brown Badminton Team has qualified for the OCAA's in the mixed doubles event. Karen Wong, who just entered the team competition in the New Year teamed up with Harrison Choy to capture 1st place at the Central Regional Championships at George Brown College! Congratulations to both Karen and Harrison. They now travel to Fanshawe for the OCAA Championships, scheduled for the weekend of February 24 & 25.

The collective GBC Team came 3rd overall. There was a great sense of accomplishment amongst the players, and they felt they learned a lot from the other teams. Coach Ng would like to thank all for the support over the season, and wants to wish Karen and Harrison "good luck!!!" in the upcoming tournament.

INDOOR SOCCER

Both the Men's and Women's Indoor Soccer Teams are fully under way now, with both having just competed in a tournament in Montreal on the weekend of February 8-10. For the women, the weekend marked the start of things while the men had seen quite a bit of action leading up to Montreal.

The tournament had its moments for both teams, with both making it to the playoffs before unfortunate circumstances from earlier in the tournament finally caught up with them. For the women, the competition was stiff, including a field of university teams and the powerhouse Sherbrooke team. The women went 1-2 in the round robin, including a victory over the University of Quebec and Montreal and a tight loss to the eventual tournament winners, Sherbrooke. The backbreaker for the women was the loss of Kim Lucier to a couple broken toes in the second game. Requiring surgery on her foot, the team's thoughts were understandably with her throughout the remaining games. The tournament ended for the girls in the semi-finals against McGill University. Putting in strong efforts for the women were Alissa McKay with a couple goals, Rhonda Thomas with a couple nice set-ups, and Lucier, before her injury. Good work girls!!

Things were a little tougher for the men, as they immediately lost their goalie for the tournament. Forced into the net was Jeff Phillips, who did an exemplary job despite goalie not being his usual position. The men went 2-1 in round robin, with Phillips recording a shutout in a 2-0 win in the second game. The tournament ended on a sour note for the men, against the host University of Quebec and Montreal, when the game had to be decided on penalty kicks after a tie during regulation. Actually, they were penalty shots, taken hockey breakaway style, which is certainly no way to decide a soccer game.

Many of the women on the team filling out the lineup are returning from the outdoor team. Add to that the welcome addition of a few newcomers, and the team has a bright outlook for the coming season. The team has been practicing throughout the winter and are physically and mentally prepared for the coming months.

Up next for both teams is the George Brown Invitational Tournament, scheduled for the weekend of February 17. The tournament will be held at Clairfontaine (Warden Ave., just north of St. Clair), so how about some of you Husky supporters get out and cheer on your college this coming weekend!! See you there!!